

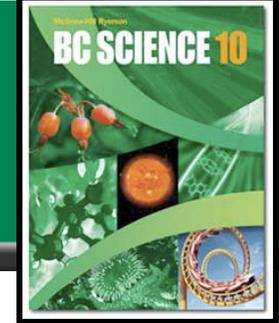
These notes are posted on my site for the following reasons:

- for students to copy in their own hand-writing
 - ◆ in order to complete their class notes
 - ◆ if student did not have enough time in class
 - ◆ if student was away and missed this section
- for assistants and tutors to follow progress of the concepts taught

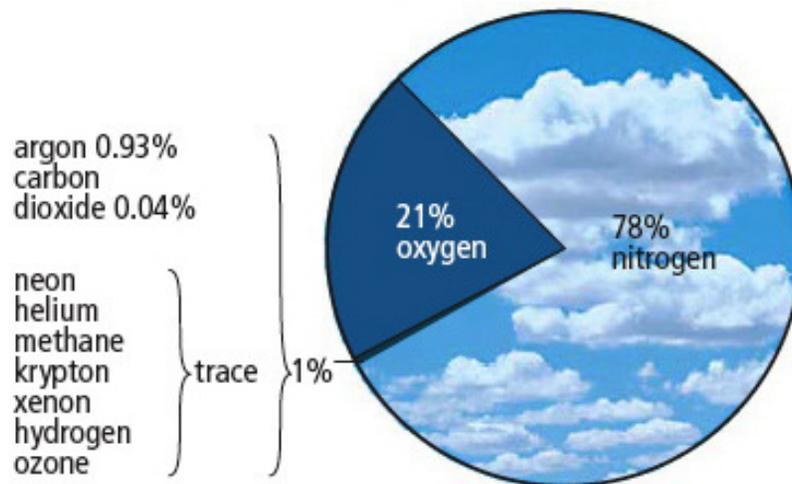
Photocopied/printed notes can not be used during the Unit Notebook Check in class.

ndupuis@sd61.bc.ca dupuis.shawbiz.ca

10.2 Energy Transfer in the Atmosphere



- **Earth's atmosphere is a key factor in allowing life to survive here.**
 - ◆ **This narrow band of air has the right ingredients, and maintains the correct temperature, to allow life to form and survive.**
 - ◆ **Originally, Earth's atmosphere was very different, and had no oxygen.**
 - ◆ **Scientists think that oxygen first came from the breakdown of water by sunlight, then later by photosynthesis by plants.**
 - ◆ **Air on Earth is 78% N₂, 21% O₂, 0.92% Ar, 0.04% CO₂ and a variety of others.**
 - ◆ **The density of the atmosphere decreases with altitude.**

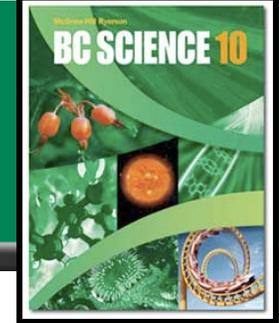


The composition of Earth's atmosphere.

See pages 436 - 437

(c) McGraw Hill Ryerson 2007

The Layers of the Atmosphere

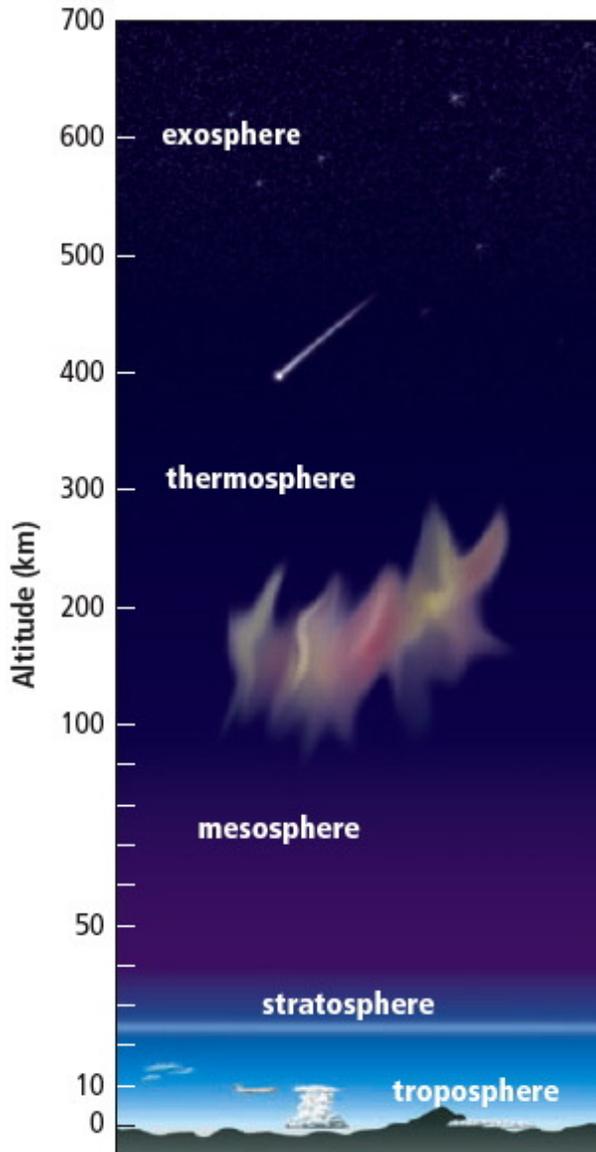
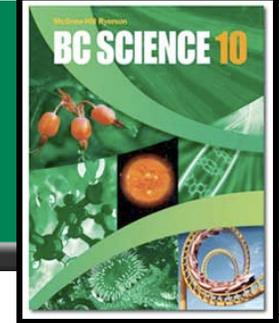


- **Earth's atmosphere is made up of five layers.**
 - ◆ **The troposphere:** Closest to Earth's surface, 8 km - 16 km thick
 - Highest density layer because all other layers compressing it down.
 - Almost all water vapour in the atmosphere is found here.
 - Therefore, this is where most weather takes place.
 - Solar energy and thermal energy from Earth keep air moving
 - Temperatures range from average of +15°C at the bottom to -55°C at the top.
 - ◆ **The stratosphere:** The second layer, above the troposphere
 - 10 km to 50 km above Earth, warming from -55°C as altitude increases
 - The transition from troposphere to stratosphere is called the tropopause.
 - The air is cold, dry and clean in the stratosphere.
 - Strong, steady winds, planes often fly here to avoid turbulent troposphere.
 - The ozone layer is found here, which blocks harmful UV radiation.
 - This is why the upper stratosphere warms more

See pages 438 - 439

(c) McGraw Hill Ryerson 2007

The Layers of the Atmosphere



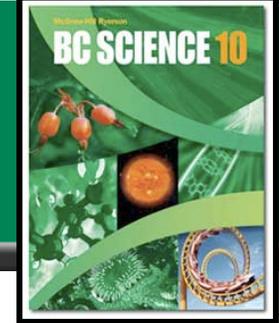
- The remaining three layers are known as the “upper atmosphere”.
 - ♦ The mesosphere: 50 km to 80 km above Earth
 - Temperatures are as low as -100°C
 - This layer is where space debris burns up when it begins to hit particles
 - ♦ The thermosphere: 80 km to 500 km above Earth
 - Temperatures can reach $+1500^{\circ}\text{C}$ to $+3000^{\circ}\text{C}$
 - This is where the Northern Lights, *aurora borealis*, are found.
 - Charged particles in Earth’s magnetic field collide with particles in the thermosphere
 - ♦ The exosphere: 500 km to 700 km, where it merges with outer space.

See pages 438 - 439

The layers of Earth’s atmosphere.

(c) McGraw Hill Ryerson 2007

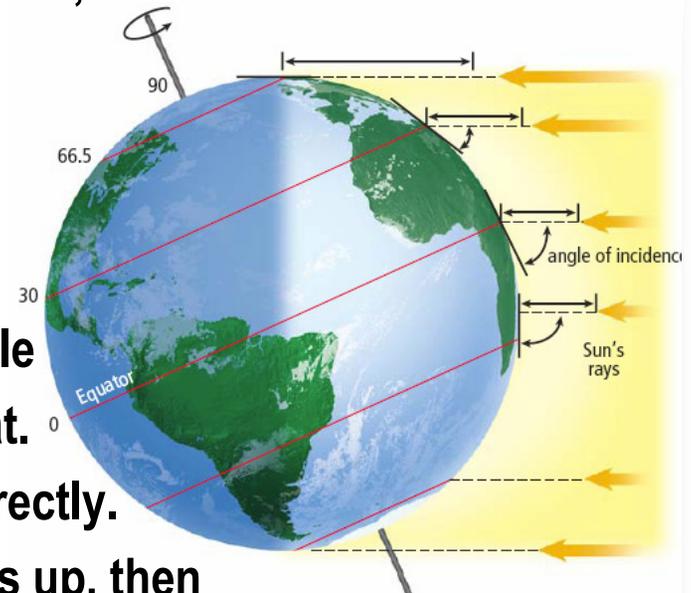
Radiation and Conduction in the Atmosphere



- **Almost all of the thermal energy on Earth comes from the Sun**
 - ◆ Yet, this is only a small fraction of the solar radiation that reaches Earth.
 - ◆ Most thermal energy is transferred near the equator, which receives a much more direct source of solar radiation.

- ◆ **Insolation = amount of solar radiation an area receives, measured in W/m^2**
 - Insolation decreases if there are particles of matter (dust, smoke) in the way, or if the angle of incidence of the solar radiation is too great.

- ◆ **Solar radiation does not heat the atmosphere directly.**
 - Earth's surface absorbs solar radiation, heats up, then re-radiates the thermal energy into the atmosphere.
 - This provides 70% of the air's thermal energy!
 - Convection in the air spreads the thermal energy around.

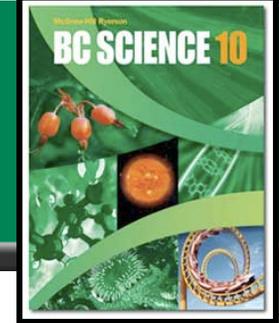


Angle of incidence

See pages 440 - 441

(c) McGraw Hill Ryerson 2007

The Radiation Budget and Albedo

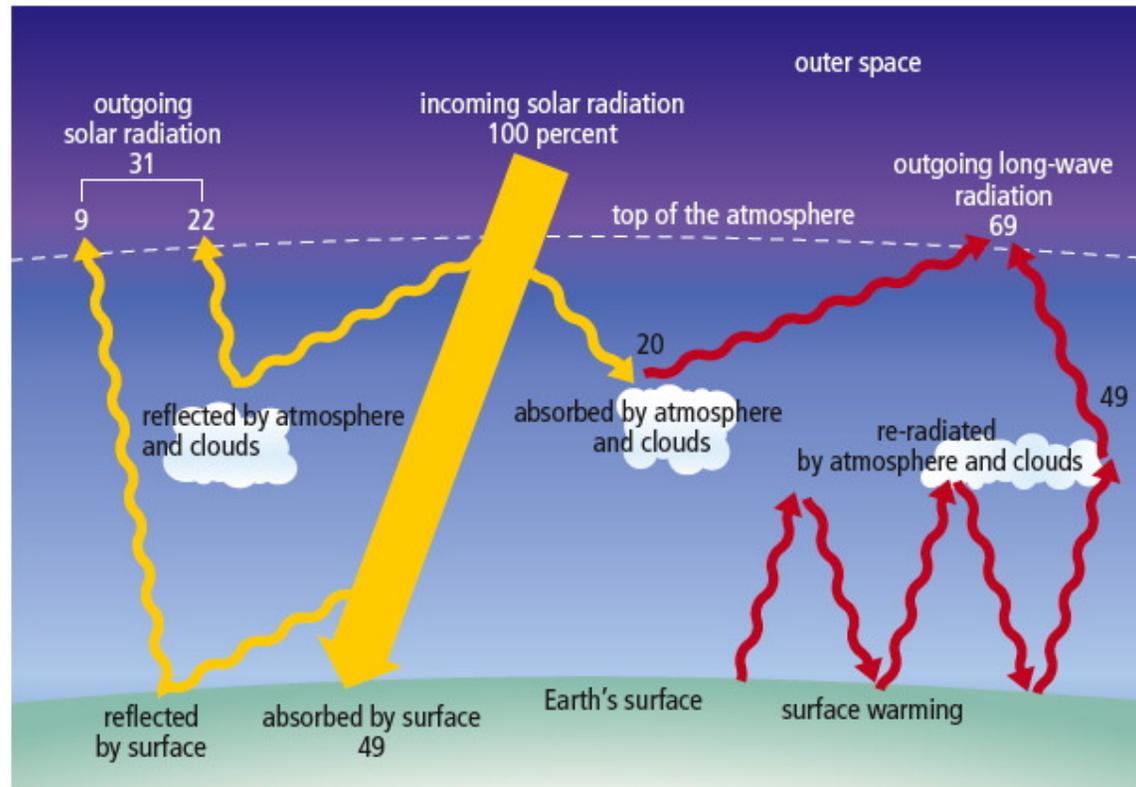
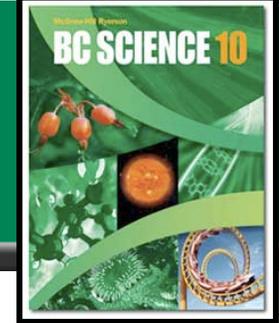


- **The radiation budget is used to explain where all of the solar radiation that reaches Earth actually goes.**
 - ◆ **If all 342 W/m^2 of solar radiation that reaches Earth was stored in the atmosphere, it would be far too hot to support life as we know it.**
 - ◆ **Earth's radiation budget = heat gained – heat lost**
 - ◆ **Of the of the solar radiation that reaches Earth, 15% is reflected by clouds back into space, 7% is reflected by particles back into space, 20% is absorbed by clouds and the atmosphere, and 58% reaches Earth's surface**
 - **9% of this amount is reflected back out into space by Earth's surface**
 - **23% drives the water cycle, 7% creates wind, and 19% is re-radiated from Earth's surface.**

See pages 442 - 443

(c) McGraw Hill Ryerson 2007

The Radiation Budget and Albedo

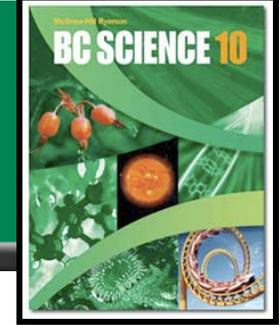


- **Albedo refers to the amount of energy reflected by a surface.**
 - ◆ Light-coloured surfaces have a high albedo, and reflect energy (snow, sand)
 - ◆ Dark-coloured surfaces have a low albedo, and absorb energy (soil, water)

See pages 442 - 443

(c) McGraw Hill Ryerson 2007

What Is Weather?

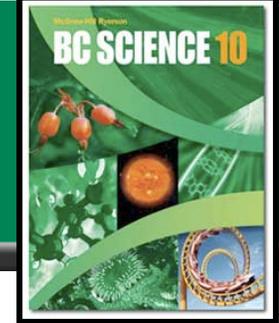


- **Weather** is the conditions in the atmosphere at a particular place and time.
 - ◆ “Weather” describes all aspects of the atmosphere, and is closely related to the transfer of thermal energy.
 - ◆ **Atmospheric pressure**, measured with a barometer, is the amount of pressure the molecules in the atmosphere exert at a particular location and time.
 - Atmospheric pressure is measured in kilopascals (kPa) = 1 N/m^2
 - Our bodies equalize pressure = why our ears pop with pressure change
 - At sea level, atmospheric pressure = 1 kg/cm^2 , and as your increase altitude, the pressure drops.
 - Warm air is lighter and less dense than cool air, and therefore warm air has a lower pressure than cool air.

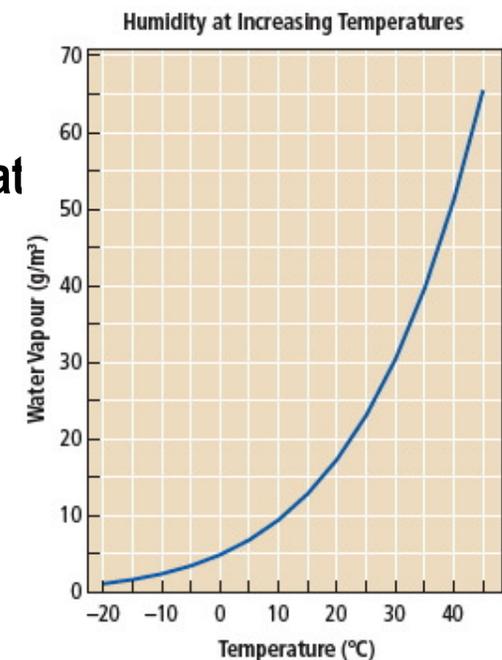


See pages 443 - 446

What Is Weather? (continued)



- Humid air (air with more water vapour) has lower pressure than dry air.
 - With pressure drops, meteorologists know warm, moist air is arriving in the area.
 - Specific humidity = the total amount of water vapour in the air
 - Dew point = the temperature where no more water vapour can be held by air.
 - Relative humidity = the percentage of the air that is currently holding water vapour.
 - 45% relative humidity means that the air is holding 45% of the water vapour it could before reaching its dew point.



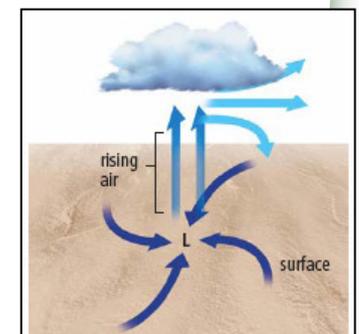
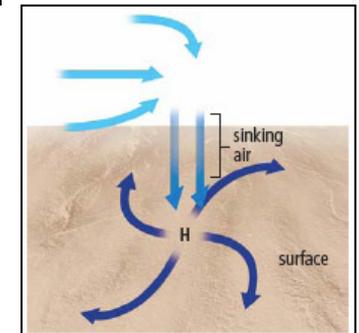
See pages 443 - 446

(c) McGraw Hill Ryerson 2007

Convection in the Atmosphere



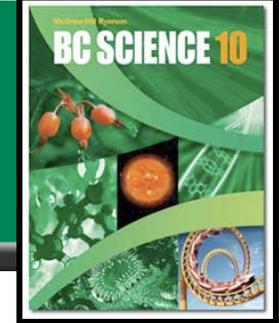
- **Wind** is the movement of air from high pressure to low pressure.
 - ◆ An air mass is a large body of air with similar temperature and humidity.
 - ◆ Air masses take on the conditions of the weather below.
 - ◆ Air masses can be as large as an entire province, or even larger.
- **High pressure systems form when an air mass cools.**
 - ◆ This usually occurs over cold water or land.
 - ◆ Winds blow clockwise around the center of the high.
- **Low pressure systems form when an air mass warms**
 - ◆ This usually occurs over warm water or land.
 - ◆ Winds blow counter-clockwise around the center of the high.
 - ◆ Lows usually bring wet weather.



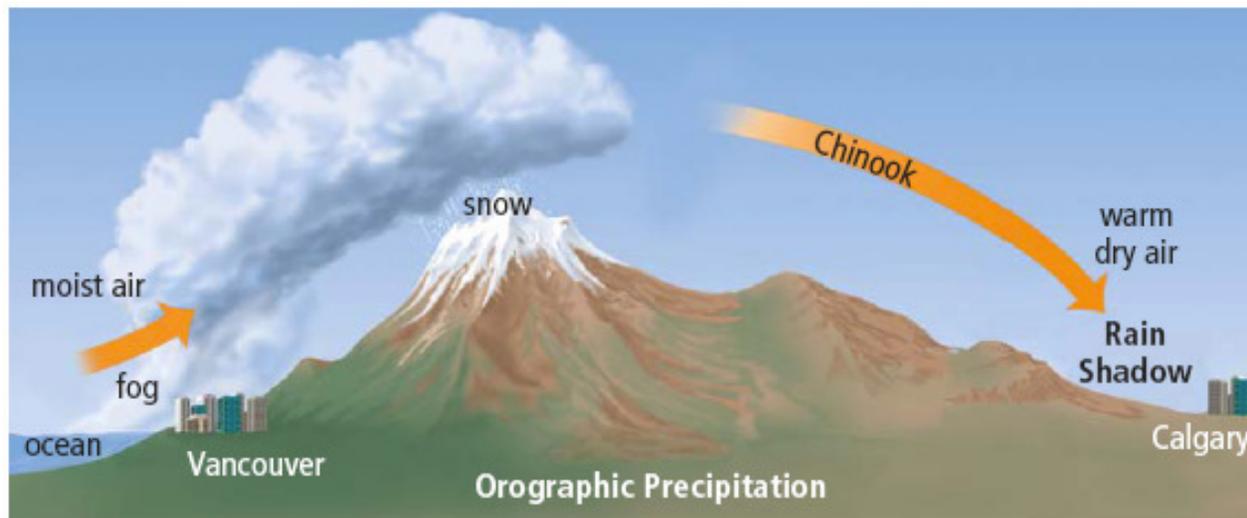
See pages 447 - 448

(c) McGraw Hill Ryerson 2007

Prevailing Winds



- **Prevailing winds are winds that are typical for a location.**
 - ◆ For example, winds in BC usually blow in from the ocean.
 - ◆ Precipitation falls as air is forced up the mountain slopes.
 - ◆ Air gets drier as it moves inland, continuing to drop precipitation.
 - ◆ Dry air rushes down the far side of the mountains into the prairies.

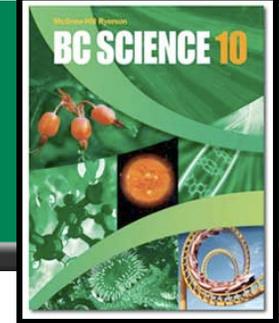


The prevailing winds off BC's coast, crossing into Alberta.

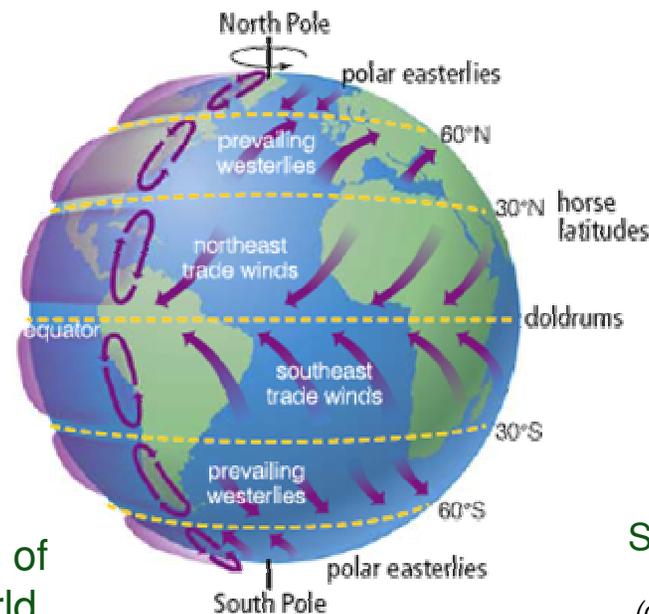
See pages 448-449

(c) McGraw Hill Ryerson 2007

The Coriolis effect



- Winds move from high pressure to low pressure.
 - ◆ In a simple model, air would warm in the tropics, and rise.
 - ◆ Cooler air from the north would rush in below to fill the empty spot.
 - ◆ The warm air at higher altitudes would move north to replace the cooler air.
 - ◆ This occurs at several latitudes as we move north.
- As earth rotates, these winds are ‘bent’ clockwise = Coriolis effect
 - ◆ The equator moves much more quickly than the poles.
- Wind systems develop
 - ◆ The trade winds
 - ◆ The prevailing westerlies
 - ◆ The polar easterlies

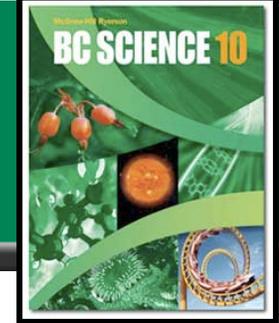


Wind systems of the world.

See pages 449 - 450

(c) McGraw Hill Ryerson 2007

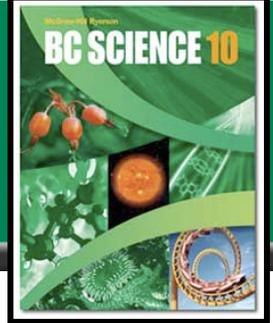
Jet Streams, Local Winds and Fronts



- **Strong winds occur in areas between high and low pressure systems.**
 - ◆ The boundaries between the global wind systems thus have very strong winds.
 - ◆ In the upper troposphere, between warm and cool air, are the jet streams.
 - Jet streams often look like streams of water.
 - The Polar jet stream can move at 185 km/h for thousands of miles.
 - Planes flying east across Canada “ride” the jet stream, and avoid it flying west.
- **Local winds arise and are influenced by local geography.**
 - ◆ In BC, sea breezes blow inland (onshore breeze) when the land warms in the morning, and outward (offshore breeze) when the land cools in the evening.
- **A front is a boundary between two different air masses.**
 - ◆ Cold air forces warm air to rise, so fronts usually bring precipitation.

See page 451

Extreme Weather



- **Air masses often have very large amounts of thermal energy.**
 - ◆ Extreme weather can arise under certain conditions as this energy is released.
 - ◆ Thunderstorms occur when warm air rises, water condenses (which releases even more energy), building the thunderhead even higher.
 - Static energy can be built up and released as lightning.
 - Sea breezes in the tropics, and energetic cold (and even warm) fronts can cause thunderstorms.
- **Tornadoes form when thunderstorms meet fast horizontal winds.**
 - ◆ A “funnel” of rotating air may form, which sometimes extends all the way to the ground with winds of up to 400 km/h.
- **The tropics, with their intense heat, can often have severe weather.**
 - ◆ Large masses of warm, moist air rise quickly, and cool air rushes in.
 - ◆ Counter-clockwise in the northern hemisphere, clockwise in the south.

Hurricanes = Tropical cyclones = Typhoons

See pages 452 - 453

[Take the Section 10.2 Quiz](#)

(c) McGraw Hill Ryerson 2007